

## KS3 PROGRESS REPORTS – FAQs

### The Target Grades:

#### 1. What is the target grade on the report?

The KS3 target grade set, ranges from A to E. The A grade being the higher target.

**These targets are to be viewed as a guide and not to be seen as conclusive.**

It is envisaged over the course of a student's secondary school journey and their level of application to their studies, some students will exceed, some students will meet, and some students may not meet their targets.

#### 2. How are the target grades set for a student?

The scores attained from students, KS2 SATs tests in Year 6 and a range of other data sources were analysed by a national company called FFT (Fischer Family Trust). The results collected from the FFT analysis were used to estimate a target for each KS3 subject.

#### 3. Will these targets change?

As the school gains more information about a student's progress over time, targets could be changed. Any target change made will always be improving/increasing a particular target grade.

### The Attainment Grades:

#### 4. What is the A to E attainment grades on the report?

The A to E attainment grade, gives a broad outline of a student's current attainment level based on the knowledge and skills covered so far in the curriculum.

Key of what grades constitute:

Grade	Description
A	Showing evidence of <b>greater depth</b> in understanding in knowledge and skills at this stage in the subject's curriculum.
B	Showing evidence of a <b>deeper understanding</b> in knowledge and skills at this stage in the subject's curriculum.
C	Showing evidence of a <b>secure</b> understanding in knowledge and skills at this stage in the subject's curriculum.
D	Showing evidence of an <b>increased</b> understanding in knowledge and skills at this stage in the subject's curriculum.
E	Showing evidence of <b>beginning</b> to understand subject knowledge and skills at this stage in the subject's curriculum.

## 5. Can a student's current attainment grade change?

Yes. As students move through the KS3/4 curriculum, gaining more knowledge/skills, grades can change to reflect their progression from Year 7 to Year 11.

## The Progress Colour:

### 6. What does the 'Progress Colour' mean on the report mean?

GREEN	Exceeding expected progress	A students current attainment grade is <b>ABOVE</b> their target grade.
YELLOW	Achieving expected progress	A students current attainment grade is <b>AT</b> their target grade.
RED	Not yet achieving expected progress	A students current attainment grade is <b>NOT YET</b> at their target grade.

## The Attitude to Learning grade:

### 7. What do the 'Attitude to Learning' comments mean?

	What does it mean for classwork?	What does it mean for homework?
<b>EXCELLENT STANDARD</b>	<ul style="list-style-type: none"> <li>Always displays an extremely positive attitude to learning and is engaged in all lesson activities to their best of their ability.</li> <li>Goes often above and beyond the requirements.</li> <li>Continuously prepared for learning, ask/answers questions, readiness to respond to feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Always completes homework on time and to the best of their ability.</li> <li>Maximum level of effort</li> <li>Often go beyond the requirements of the task.</li> </ul>
<b>GOOD STANDARD</b>	<ul style="list-style-type: none"> <li>Displays a positive attitude to learning and takes part in lesson activities.</li> <li>Prepared for learning, ask/answers questions, responds to feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Completes homework on time.</li> <li>Good level of effort.</li> </ul>
<b>ACCEPTABLE STANDARD</b>	<ul style="list-style-type: none"> <li>Usually displays a positive attitude to learning and takes part in most lesson activities.</li> <li>Generally prepared for learning. Sometimes asks/answers questions.</li> <li>Can be at times passive.</li> </ul>	<ul style="list-style-type: none"> <li>Completes most homework on the time.</li> <li>Some level of effort.</li> </ul>
<b>SOMETIMES BELOW STANDARD</b>	<ul style="list-style-type: none"> <li>Sometimes displays a positive attitude to learning and takes part in some lesson activities but not always to their best of their ability.</li> <li>Not always fully engaged and focussed.</li> <li>They are not always prepared for learning.</li> </ul>	<ul style="list-style-type: none"> <li>Does not always complete homework on time.</li> <li>Little level of effort.</li> </ul>
<b>OFTEN BELOW STANDARD</b>	<ul style="list-style-type: none"> <li>Rarely displays a positive attitude to learning and takes part in minimal lesson activities and often with minimal effort.</li> <li>Their behaviour sometimes disrupts the learning of others.</li> <li>Rarely prepared for learning.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely completes homework on time.</li> <li>Minimal level of effort.</li> </ul>