



BARKING ABBEY SCHOOL

YEAR 9

KEY STAGE 4 PATHWAYS

2025

WE ARE AN **OUTSTANDING** SCHOOL



www.barkingabbeyschool.co.uk



INTRODUCTION

It is a great pleasure for me to introduce to you Barking Abbey's Key Stage 4 Pathways Handbook.

Year 9 students are about to make some of the most important decisions of their school lives so far. Which subjects will you take for your GCSE/BTEC courses in Years 10 and 11? It is vital that students and parents think carefully and deeply about these vital choices.

Although this booklet has Key Stage 4 as its focus, it is important to think ahead to where you want to be after Year 11.

The vast majority of students join the Barking Abbey Sixth Form with its long tradition of success and progression on to Higher Education.

One of the most important aspects of your decision-making process is understanding the value of the EBacc (English Baccalaureate) subjects. These subjects, History, Geography, a language – are highly valued at colleges, universities, and employers alike. By including EBacc subjects in your options, you are ensuring that you have a broad, well-rounded education that keeps your future options open.

Most students are required to choose a least one of the following subjects: History, Geography, or French/Spanish. This requirement is designed to ensure that you gain a strong foundation in subjects that are not only academically rigorous but also highly regarded by future educational institutions and employers.

Whatever your future career path, take the time to talk through options, ask questions, and explore what each subject can offer you.

This is an exciting part of your educational journey, and we are here to help guide you ever step of the way.

Please read this booklet very carefully. But don't stop there – it is equally important for you to take advantage of all the advice and guidance on offer.

Best wishes for the journey ahead.

ADVICE AND SUPPORT

Tutors, Heads of Year, Heads of Department, and Subject Teachers are all very willing to discuss issues arising from this process of selecting your KS4 subjects.

If at any time in the coming months you have queries concerning the pathway choices, in the first instance, please contact your Head of Year:

Mr Wilson (Longbridge Road) / Mr Wynter (Sandringham Road)

TIMELINE

January / February 2025

- An intense process of 'making informed choices' covered in assemblies, tutor sessions, PDC lessons.
- Curriculum pathway events including meetings with our school career advisor and opportunity to meet current pupils, studying subjects.
- 'Progress Report' circulated to view current student progress.

KS4 Pathways Evening – Thursday 13th February

- An opportunity for parents/students to visit the school and find out more about each subject choice available. Meeting subject staff, careers staff and current students studying the different KS4 courses.

Subject Selection – Friday 14th February

- Students select subject choices in school and their choices will be issued out to parents/carers to discuss/confirm subjects choices selected.

COURSES

The subjects that student's study at Key Stage 4 (Years 10-11) fall into two categories: -

Essential: Subjects that students **have** to study:

English Language and Literature/Maths/Combined Science/Computing/Physical Education

Additional: Subjects that students **may choose** to study:

GCSEs: These choices are more academic in nature. The majority of these courses have examinations at the end of Year 11 and will be graded from 9-1.

BTECs and Vocational: These choices encourage students to look at the subject within a work-based context. There is an external examination component to these courses.

PATHWAY SUBJECTS

HISTORY (EBACC)	GEOGRAPHY (EBACC)	FRENCH (EBACC)	SPANISH (EBACC)
ART	DRAMA		
GRAPHIC DESIGN	ENGINEERING PRODUCTS		
CITIZENSHIP	MUSIC		
HOSPITALITY	RELIGIOUS STUDIES		
BUSINESS	PE		
DANCE	SOCIOLOGY		
TRIPLE SCIENCE			

Information on Selecting Subject Choices:

- ✓ Students **MUST** select **THREE** subjects.
- ✓ **ONE** subject selected, **MUST** be **Geography** or **History** or **a Language** (EBacc Subject)
(Can choose more than one.)
- ✓ In addition, students select a **reserve subject**.
(A subject that you would study, if one of the other subject choices selected became unavailable).

Further Information:

- ✓ You can choose Art or Graphic Design **but not** both.
(Choosing both would only count as one GCSE)
- ✓ Students can **ONLY** select **Triple Science** (if received a letter of invitation from the Science Department).
(These invitations are based on assessment data and teacher recommendations).

Please note the subjects can only run if there is sufficient interest.

If there are insufficient numbers for a subject to run, students will be notified and will be offered another subject choice.

PATHWAY SUBJECTS

- ✓ **Choose subjects you enjoy.**
- ✓ **Choose subjects you are good at.**
- ✓ **Choose subjects that keep your future options open.**

ART & DESIGN GCSE

Outline of course: The GCSE in Art & Design is completed in 2 parts:

Component 1: The coursework portfolio (of one to three units) that is carried out throughout the course from year 10 to year 11 and is worth 60% of the final mark.

Component 2: The examination unit that is done at the end of the course in the January to April in Year 11 and is worth 40% of the final mark, a ten-hour practical exam over two days.

You should study this course because:

You will develop these transferable skills:

- Critical Thinking, Problem Solving and Analysis and Research.
- Organisational skills (Your own A2 plastic folder in which to keep your books and kit is essential).
- Communication, empathy and interpersonal skills.
- Creative and Practical Skills.

In this subject you will learn:

Drawing and painting, printmaking, textiles, mixed media, ceramics, sculpture, photography and stop-motion animation.

Pupils use Adobe Photoshop and Illustrator to manipulate images.

Research and analysis into the techniques of other artists, designers and craftspeople and studying Art from different times and cultures is an essential aspect of the course and will involve gallery visits or field trips.

You will have the following assessments:

Both components are continuously assessed with verbal and written feedback every 4-6 lessons with consistent targets, checklists and deadlines.

Creative coursework themes that you make on your own at school or at home between the start of year 10 and the end of Year 11.

By studying this subject, you will have access to the following career pathways:

Architecture, Art Therapy, Visual Merchandising, AI, 3D modelling and printing, Teaching, Game Design, Web Design, Publishing, Advertising, Animation, Film and T. V, Industrial Design, Interior Design, Landscape Design, Theatre/set designer, Fashion.

UK creative industries employ 2.3 million people. Digital and creative industries are the UK's third largest export.

For more information please contact: Mr Sizer

Email address: sizerd@barkingabbeysschool.co.uk

BUSINESS STUDIES GCSE

Outline of course:

Studying GCSE Business at Barking Abbey School, aims to instil passion within our learners, by developing their ability to think critically, whilst gaining a holistic understanding of Business, in a range of contexts. Throughout the course, students investigate and apply their learning to a variety of different businesses, ranging from the local bakery to multinational corporations. Students take on the role of different stakeholders, examining business behaviour, and their ability to meet society's needs and wants.

You should study this course because:

In the classroom, the learning culture is based around discussions, debates, research, presentations, role plays and group work. Our learners develop entrepreneurial spirit and are creative in their approaches to tackling business problems and issues. The course enhances student's confidence, independence, and decision-making skills, by enabling them to think reflectively, and make informed judgements, using quantitative and qualitative data.

In this subject you will learn:

Theme 1: This unit concentrates on key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up in business.

Theme 2: This unit examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance, and human resources.

You will have the following assessments:

Theme 1: Investigation Small Business

Written Examination:

90 mins

50% of qualification (90 marks)

Theme 2: Building a Business

Written Examination:

90 mins

50% of qualification (90 marks)

By studying this subject, you will have access to the following career pathways:

The skills you gain completing Business Studies allow you the option to move onto a wide range of degree options or into an array of jobs in the business world. Business careers could be in management, consultancy, retail and sales, marketing and advertising, human resources and media.

For more information please contact: Ms Begum

Email address: begumru@barkingabbey.school.co.uk

CITIZENSHIP STUDIES GCSE

Outline of course:

Citizenship Studies is an important, exciting, and meaningful subject as it supports students to take an active part in democratic politics and work together for a better society, locally, nationally, and globally. Pupils need to be prepared for life beyond school, to prepare them to play a full and active role in society. It builds character and develops soft skills that employers require, such as communication, initiative, social interaction and teamwork.

You should study this course because:

- It is good if you like sharing your opinions.
- There is no coursework.
- The course covers a range of thought provoking and relevant topics.
- Elements of Citizenship education appear in many subjects such as English, History and Maths as well as supporting learners' spiritual, moral, social and cultural development.

In this subject you will learn:

- Active Citizenship – What impact you can make.
- Life in Modern Britain – Understanding factors which have influenced the diversity of Britain today.
- Rights and Responsibilities – Understanding the legal systems and rights of individuals both in and out of Britain.
- Politics and Participation – Explores the importance of democracy and Britain's engagement levels.

You will have the following assessments:

Your GCSE assessment is based on two written examination papers.

Paper 1: May/June, duration: 1 hour and 45 minutes. Marks out of 80 which comprises of four themes: A, B, C and D.

Paper 2: May/June – duration: 1 hour and 45 minutes. Marks out of 80 which comprises of themes: E, D and some A, B, C and D questions.

By studying this subject, you will have access to the following career pathways:

It is very good preparation for studying Law, Sociology, Politics, Economics and Criminology and or at 'A' level and university. Careers in Armed forces, the police, politics, roles involving an understanding of the importance of mitigating discrimination and promoting equality amongst workforces and the social challenges that you may face in bringing about change.

For more information please contact: Miss Iqbal

Email address: Iqbals@barkingabbeysschool.co.uk

DANCE BTEC

Outline of course:

Develop knowledge and skill within performance (interpretative and physical), choreography (choreographic) and dance appreciation (contextual and critical analysis), providing them with a breadth of understanding of a variety of dance styles and contexts.

Throughout the curriculum, students are exposed to a variety of dance genres, choreographers and experiences that enable them to not only develop rich movement and choreographic vocabulary but also build skill for a variety of dance careers.

Students have the opportunity to collaborate, perform with and audition for the UK's leading companies and institutions such as Boy Blue, Trinity Laban, Lit Youth, IMD Legion, Hydrogen UK and The Place.

You should study this course because:

- Fun engaging practical course.
- Professional dance training in all dance genres.
- Progression opportunities onto Level 3 dance courses and the Dance Academy programme.
- Development of transferable skills that prepare you for all careers.
- Industry insight and experience.
- Professionally trained teachers.

In this subject you will learn:

- Exploring the techniques, processes and approaches used in the creation of the professional work(s).
- Learn, rehearse and perform an extract from the existing piece of professional work you are studying.
- Students have the chance to work as part of a group to create a workshop performance in response to a given brief or stimulus.

You will have the following assessments:

Component 1: Internally Assessed
Component 2: Internally Assessed
Component 3: Externally Assessed

By studying this subject, you will have access to the following career pathways:

Choreographer *Performer *Teacher (any subject) *Arts Administrator *Journalist *Dance Critic *Dance Teacher *Physiotherapist *Dance Historian *Costume/set/lighting Technician *Management Specialist *Youth Worker *Events Planner *Yoga/Pilates/Personal Training *Dance Film Maker *Academic Researcher/Lecturer *Dance Videographer/Photographer *Rehearsal Director *Movement Therapist *Tour Manager.

For more information please contact:

Mrs Agyekum Email address: agyekuma@barkingabbeysschool.co.uk

Mrs Cope Email address: copeg@barkingabbeysschool.co.uk

DRAMA GCSE

Outline of course:

There are 3 components to the course. In Year 10 you will complete component 1 you will work with a group to create a piece of drama; alongside this you will keep a log of your work called a portfolio and after the performance you will complete a written evaluation. In Year 11 you will complete component 2, this is a scripted performance. Throughout Year 10 & 11 you will work on Component 3, which will culminate in a written exam in Year 11. For this will study a set text and have the opportunity to go to the theatre throughout the course.

You should study this course because:

You enjoy it and you are good at it!

Drama will teach you many transferable skills that will help you be confident to promote yourself what-ever career path you choose.

Drama helps students build confidence, public speaking, problem solving and teamwork skills in a highly practical and fun way, alongside written components and exams. You do not have to want to be an actor to take Drama, it will help if you want to be a writer, journalist, lawyer, teacher, and many other professions.

In this subject you will learn:

- About different theatre practitioners and styles of theatre.
- Acting, performance and public speaking skills.
- Evaluative and Analytical skills.
- Technical theatre.
- Transferable skills such as; problem solving, teamwork, communication and confidence.
- Creativity: being able to think outside the box and use your imagination.

You will have the following assessments:

- Year 10: Mock Component 1, 2 & 3.
- Year 10: Component 1 (40%) (Spring/Summer Term): performance, portfolio coursework and written evaluation.
- Year 11: Component 2 (20%): an examiner will come and watch your performance from a script.
- Year 11: Component 3 (40%): Written exam 1hr 30 minutes on a set text and live review of a performance.

By studying this subject, you will have access to the following career pathways:

Any career path! Drama lends itself to a variety careers as Drama will give you the confidence to speak out loud, creativity to think outside the box, manage people, problem solve and work as a team. For example, a writer; using your imagination, a PR Executive; dealing with the public, a Lawyer; presenting a case, a doctor; talking to a patient.

For more information please contact: Mrs Cain

Email address: cainh@barkingabbeysschool.co.uk

ENGINEERING PRODUCTS (DT) GCSE

Outline of course:

The Design Technology Department at Barking Abbey are on a mission to equip all our learners for an unpredictable and changing future. Society needs adaptable problem solvers. We believe that DT is where these fundamental transferable skills are best nurtured. Problem solving, analytical thinking, communication skills, collaborative work and evaluation are all core parts of effective Design and Technology.

You should study this course because:

We aim to give Barking Abbey students the confidence and skills required to be fully equipped for tomorrow's society. To enable them to problem solve and adapt to a changing workplace.

Recommended if you;

- like solving challenging problems.
- you like designing things.
- want to learn new CAD software packages.
- are interested in future technologies.

In this subject you will learn:

- Becoming competent in the use of advanced CAD (computer aided design). Autodesk Fusion®.
- In depth knowledge of polymers and polymer production methods.
- Developing an awareness of the importance of global society and issues effecting sustainability.
- Understanding mechanical systems and devices.
- Developing problems solving abilities and communication skills.

You will have the following assessments:

Exam Board: OCR–Design and Technology Syllabus content

Course Component:

- Written paper – 2 hours – 50% of the qualification
- Non-exam assessment (coursework) – Approximately 40 hours – 50% of qualification

By studying this subject, you will have access to the following career pathways:

- A wide range of Engineering pathways e.g. Civil, Mechanical etc
- Architecture
- Product Design
- Manufacturing

For more information please contact: Mr Cohen

Email address: cohenm@barkingabbey.school.co.uk

GEOGRAPHY GCSE

Outline of course:

At GCSE we follow the OCR B specification where students will study a range of physical and human topics and look at how they interact. This is done through a carefully planned curriculum which enables pupils to study a broad range of places to help develop their locational knowledge and understanding of the world. We focus on a knowledge rich curriculum, where key skills are embedded within units of work. We aim to develop a range of geographical, field work and investigative skills to enable students to think like Geographers.

You should study this course because:

At Barking Abbey School, we believe that every student should have the opportunity to learn about the world and develop an understanding of their place within it.

We encourage students to make links between what we are learning in class and what is going on in the world around us, so that students have an insight into current affairs and leave us as well-rounded Global Citizens.

In this subject you will learn:

At GCSE we study a range of physical and human topics. These include:

- Weather Hazards and Changing Climate.
- Dynamic Landscapes.
- Sustaining Ecosystems.
- Urban Populations.
- Global Development.
- Resource Reliance.

You will have the following assessments:

Paper 1: Our Natural World (35%) Written Exam 1hr 15 mins 70mks

Paper 2: People and Society (35%) Written Exam 1hr 15 mins 70mks

Paper 3: Geographical Exploration (30%) Written Exam 1hr 30mins 60mks

By studying this subject, you will have access to the following career pathways:

Studying Geography can give you a whole host of exciting career options, and at degree level, Geography is one of the most sought-after subjects by employers. Geography can lead to a wide variety of careers including: Urban Planning, International Relations, Charity work, Journalism, Law, Energy, Hazard Management, Environmental Consultancy & Surveying

"Geography is a subject which holds the key to our future" Michael Palin

For more information please contact:

Miss Murphy Email address: murphyv@barkingabbeyschool.co.uk

Miss Kamaly Email address: kamalyf@barkingabbeyschool.co.uk

GRAPHIC DESIGN GCSE

Outline of course: The GCSE in Graphic Design is completed in 2 parts:

Component 1: The coursework portfolio (of one to three units) that is carried out throughout the course from year 10 to year 11 and is worth 60% of the final mark.

Component 2: The examination unit is 40% of the final mark and is a ten-hour practical exam over two days.

You should study this course because:

You will develop these transferable skills:

- Critical Thinking, Problem Solving and Analysis and Research.
- Organisational skills (Your own A2 plastic folder in which to keep your books and kit is essential).
- Communication, empathy and interpersonal skills.
- Creative and Practical Skills.

In this subject you will learn:

- Computer-aided design using Adobe Photoshop.
- How to design promotional materials, advertising and packaging with maximum impact.
- Digital imaging and illustration.
- Practical skills development using experimental art and design materials.
- Analogue and digital typography and typeface designing skills.

You will have the following assessments:

Both components are continuously assessed with verbal and written feedback every 4-6 lessons with consistent targets, checklists and deadlines. Component 1 (coursework portfolio) is re-assessed when it is handed in in the January of Year 11.

Creative work unrelated to the coursework themes that you have made on your own at school or at home can be included within Component 1 (coursework portfolio) if it is made between the start of year 10 and the end of Year 11.

By studying this subject, you will have access to the following career pathways:

Advertising and marketing, design firms, newspaper and magazine layout design, publishing, producing in-house magazines and literature for well-known law, accountancy and pharmaceutical companies. Desk top publishing, computer software, game designs, video and film production for the making of advertisements and commercial films, book illustration.

For more information please contact: Mr Sizer

Email address: sizerd@barkingabbeysschool.co.uk

HISTORY GCSE

Outline of course:

GCSE History is one of the most well-respected options you could choose. In your course, you will find out more about British History from 1000 to the present day by studying crime and punishment. You will also find out about one of the most iconic monarchs, Queen Elizabeth I. You will travel to America and discover how the USA expanded and evolved, touching on crime, Native Americans and migration. You will find out about how Hitler and the Nazis seized control of Germany, controlled the German peoples' lives and pursued their ultimate evil.

You should study this course because:

If you enjoy History and the challenge of finding out about major events of the past and how they've shaped the future, then this is the course for you.

Studying History introduces you to stories and knowledge that will create aspirations within you to reach your potential and make a difference in your communities.

In this subject you will learn:

You will study stories of murder, crime and mystery in Britain. You will uncover challenge and triumph in Elizabethan England. You will experience adventure, conflict and tension in the American West. You will find out how on earth a modern, developed Germany was taken over by a political group and leader who inflicted evil onto Europe.

Studying GCSE History also builds important skills such as: learning to absorb and manage lots of information, prepare an argument, make big judgements on issues, order and analyse information, manage your time well.

You will have the following assessments:

Exam board: Edexcel

Paper 1: Crime and Punishment in Britain, 1000–the present day and Crime and Policing in Whitechapel, 1870–1900. Written exam, 1 hour 20 minutes

Paper 2: Early Elizabethan England. The American West. Written exam, 1 hour 50 minutes

Paper 3: Weimar and Nazi Germany, 1918–1939. Written exam, 1 hour 30 minutes

By studying this subject, you will have access to the following career pathways:

As one of the most well-respected options by sixth forms, colleges, universities and employers, History can help you to lots of career paths.

The most common careers for GCSE historians include Lawyer, teacher, business consultant, journalist, publisher, civil servant, politician, intelligence officer (MI5), police officer, archaeologist.

For more information please contact: Miss Oliver

Email address: oliverc@barkingabbeysschool.co.uk

HOSPITALITY AND CATERING BTEC

Outline of course:

Develop students' knowledge and understanding of the Hospitality and Catering sector and provide them with opportunities to develop associated practical skills. It covers the hospitality and catering industry and hospitality and catering in action.

You should study this course because:

You have an interest:

- In cooking and baking.
- Enjoyed KS3 Food technology.
- Interest in setting up your own business/ food business.
- Interest in getting a job in the Hospitality and catering industry.
- Looking to develop your entrepreneurial skills and business management skills.
- Interested in becoming Self-employed.

In this subject you will learn:

Unit 1: The Hospitality and catering industry

- Study types of hospitality and catering providers and about working in the industry.
- Health and safety and food safety/Food related causes of ill health/Hospitality and catering and the law/The use of technology in the industry and advertising to promote the industry.

Unit 2: Hospitality and catering in action

- The importance of nutrition and how cooking methods can impact on nutritional value.
- Plan nutritious menus, nutrition at different life stages, food safety practices. The skills to prepare, cook and present dishes as well as learning how to review your work effectively.

You will have the following assessments:

This qualification is made up of 2 units.

You will be assessed through a written examination and an assignment completed in class.

Unit 1 will be assessed through an exam which is worth 40% of your qualification (exam is 1 hour and 20 minutes).

Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours.

By studying this subject, you will have access to the following career pathways:

By studying this subject, you will have access to the following career pathways:

The hospitality industry offers a wide range of exciting opportunities which include waiting staff, restaurant management, catering manager, food manufacturing, food technologist.

Possible further education/ apprenticeships options include:

Level 3 Food Science & Nutrition, Level 3 NVQ Diploma in Advanced Professional Cookery, Level 3 Advanced Diploma in Food Preparation, Professional Cookery, Hospitality Management, Food Technology or Food Science and Food Science Operations.

For more information please contact: Ms Bateman-Stansfeld

Email address: batemanstansfeldr@barkingabbeysschool.co.uk

MFL (FRENCH/SPANISH) GCSE

Outline of course:

At GCSE, students develop their understanding of a range of themes covered at Key Stage three with a greater emphasis on independence. Students are trained to think and seek out and solve their own issues with language and grammar. These key independence skills for learners are enabled to increase their life chances.

You should study this course because:

Learning a second language improves your memory, attention span, communication, and critical thinking skills. It also improves your first language and widens your career options.

It adds a bonus to your profile when applying to good universities. Employers also value candidates who can offer a language on their CV.

In this subject you will learn:

- My personal world
- Studying and my future
- Lifestyle and wellbeing
- Travel and tourism
- My neighbourhood

You will have the following assessments:

Paper 1: Speaking in French / Spanish Internally conducted and externally assessed.

Paper 2: Listening and understanding in French /Spanish.

Paper 3: Reading and understanding in French / Spanish.

Paper 4: Writing in French / Spanish. Students are assessed on their ability to communicate effectively and with accuracy through writing in French or Spanish for a variety of purposes, in both formal and informal contexts, and for a range of audiences.

By studying this subject, you will have access to the following career pathways:

Language study supports any career and increases your life chances.

Some career options include international organisations, working abroad (French or Spanish countries), translation, tourism industry, Finance, medicine, sport and media.

For more information please contact: Miss Akesse

Email address: akesses@barkingabbeysschool.co.uk

MUSIC GCSE

Outline of course:

"Life without playing music is inconceivable for me. I live my daydreams in music. I see my life in terms of music." You would think that a musician said this, but it is Albert Einstein's words, the greatest scientist in history. While music does offer plenty of career options, it is the study of music that has shown to improve every aspect of life, including brain functions. Music at GCSE level aims to teach students one instrument of their choice, how to make their own songs and learn about different styles of music.

You should study this course because:

- Universities look extremely favourable to a GCSE in music as it makes you stand out.
- Classes are smaller and students are passionate about the lesson.
- Doing something different, which will help you perform better in your core subjects.
- It's a passion you can carry with you, regardless of what career you choose.

In this subject you will learn:

- How to play an instrument of your choice: singing, piano, guitar, violin, cello, drumkit, marimba, harp, bass guitar, synthesizer.
- How to analyse different styles of music and hear music in a more profound way.
- How to be a songwriter and composer.

You will have the following assessments:

Exam board: Eduqas

- Component 1: Performing (30% of the total grade)
- Component 2: Composing (30% of the total grade)
- Component 3: Music appraisal (40% of the total grade, this is also the final paper)

By studying this subject, you will have access to the following career pathways:

Singer-songwriter, instrument player, film and video game composer, music producer, musical theatre, conductor, musicologist, teacher, sound engineer, sound designer, sound technician, music therapy.

For more information please contact: Mr Sandu

Email address: sandup@barkingabbeysschool.co.uk

PHYSICAL EDUCATION GCSE

Outline of course:

Our GCSE in Physical Education equips students with the knowledge, understanding and skills to develop their own performance in sport. They develop their understanding of socio-cultural influences on participation in sport, and the benefits of physical activity to health, fitness and well-being.

You should study this course because:

- You enjoy all forms of sport and regularly represent the school at a high level.
- You want the knowledge to keep yourself fit, healthy and active for life.
- You find the human body fascinating.
- You want to develop the knowledge to get better in the sport/s that you engage in.
- You want to study A Level PE at sixth form.
- You want to study a sports related course at university.
- You want to work in the sports industry in the future.

In this subject you will learn:

Paper 1: The human body and movement in physical activity and sport

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data

Paper 2: Socio-cultural influences and well-being in physical activity and sport

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being
- Use of data

You will have the following assessments:

Paper 1: The human body and movement in physical activity and sport

- Written exam: 1 hour 15 minutes
- 78 marks, 30% of GCSE

Paper 2: Socio-cultural influences and well-being in physical activity and sport

- Written exam: 1 hour 15 minutes
- 78 marks, 30% of GCSE

Non-exam assessment: Practical performance in physical activity and sport

- Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).
- Analysis and evaluation of performance to bring about improvement in one activity.
- 40% of GCSE

By studying this subject, you will have access to the following career pathways:

Exercise physiology or sports science, PE teacher or sports coach/consultant, Physiotherapist/sports therapist, Diet and fitness instructor, Personal trainer, Professional sports person and Fitness centre manager.

For more information please contact:

Miss Constable: Head of KS4 Physical Education: constablec@barkingabbeysschool.co.uk

Mr Gardner: Head of Physical Education: gardnerj@barkingabbeysschool.co.uk

RELIGIOUS STUDIES GCSE

Outline of course:

Religious Studies is an interesting and engaging subject which gives students skills to justify their own viewpoints and those of others on a national, global, and spiritual level. It will get you to think about your views and encourage you to listen to the opinions of others giving you a strong awareness of religious and ethical diversity. You will develop your evaluation and critiquing skills. We look at religious and non-religious ethical viewpoints. An interest in current affairs and human behaviour is a great advantage.

You should study this course because:

- **Achieve Success:** Our department consistently delivers top results, with 90% achieving grades 4-9—20% above the national average. Most students count it as one of their best grades.
- **Open Doors:** This GCSE is highly valued by employers and provides a solid pathway to Sixth Form and beyond.
- **Engaging and Relevant:** Explore thought-provoking topics in interactive lessons. Debate ethical issues, analyse real-life case studies, and engage with compelling documentaries and materials that bring learning to life.

In this subject you will learn:

Religious and ethical views about the world around you by exploring big questions. You will debate and evaluate your own views and those of others. If you care about what's happening in the world and want to understand people better, this subject is perfect for you!

You'll get to do a mix of activities— group work, individual work, watching videos, and debating ideas, you will be provided with booklets and structures with practice exam questions, so you'll feel ready and confident when the time comes!

You will have the following assessments:

There is no coursework. There are 2 exams, and each is worth 50%.

Part 1: The study of TWO religions (Christianity and Islam) with a focus on TWO topics from each religious perspective: Beliefs and Teachings, and Practices.

Part 2: The study of FOUR themes relating to ethical issues in the modern world. Topics include: tolerance, peace and justice, religious practices, racism, human rights, crime and punishment, beliefs, miracles, marriage and divorce, rich and poor, sexism, charity, war, terrorism, prejudice and discrimination, capital punishment, family life, etc.

By studying this subject, you will have access to the following career pathways:

You get a varied look at how people with various beliefs choose to live as well as how to understand people of different backgrounds and faiths. R.S is an academic qualification accepted by all colleges, sixth forms and by employers, especially those involving 'people' work: law, social work, the police, medicine, nursing, teaching, personnel management, working with children etc). R.S is useful in the world of finance and manufacturing as the world becomes a global multi-cultural marketplace.

For more information please contact: Mrs Lancaster

Email address: duhiga@barkingabbeysschool.co.uk

SOCIOLOGY GCSE

Outline of course:

Sociology is exciting, interesting, and relevant to students' lives. It helps students develop a wide range of knowledge and understanding about society at a global level (both locally and globally), and how sociologists' study and understand its structures, processes and issues.

You should study this course because:

Sociology will help you to understand our social context, by exploring theories, which question how society is structured and explore the causes and solutions of social problems on both a global and local scale, for example analysis of crime figures for Barking and Dagenham. Studying Sociology at Barking Abbey will foster an awareness of social, political and economic changes in society and their global impact.

In this subject you will learn:

You will explore and debate contemporary social issues, on both a local and a global scale, in order to be able to challenge everyday understandings of social phenomena from a sociological perspective. Topics covered:

- Families and Households
- Education
- Crime and Deviance
- Social stratification
- Research Methods/Theory

You will have the following assessments:

Exam board: AQA

Paper 1: The sociology of families (A) and education (B)

Assessment: Written exam: 1 hour 45 minutes - 100 marks - 50% of GCSE

Paper 2: Crime and Deviance (A) and Social Stratification (B)

Assessment: Written exam: 1 hour 45 minutes - 100 marks - 50% of GCSE

By studying this subject, you will have access to the following career pathways:

The knowledge, understanding and skills you will develop will provide a basis for further study and career choices.

Career options include: Nursing, social work, police, lawyer, teaching, youth worker and journalism.

For more information please contact: Ms Pudney

Email address: pudneyl@barkingabbeysschool.co.uk

TRIPLE SCIENCE (INVITE ONLY)

Outline of course:

- Enables critically thinking about Science by unpicking how the world works, while considering how advances in Science have resulted in phenomenal innovations.
- Extended units in Biology Chemistry and Physics.
- Course reduces the learning gap between GCSEs and A level Science.
- AQA science.

You should study this course because:

- You're passionate about learning science.
- You wish to study Science at A level.
- You like communicating and explaining your ideas.
- You like thinking creatively and making decisions.
- You enjoy problem solving.

In this subject you will learn:

- 6 papers, each 1hr 45min. 40% of the course is Math.
- Chemistry (C1 & C2)
 - Biology (B1 & B2)
 - Physics (P1 and P2)
 - 100% exams

You will have the following assessments:

Biology: Cell Biology – Organisation – Infection and response – Bioenergetics – Homeostasis and response – Inheritance – Variation and evolution – Ecology

Chemistry: Atomic structure and the periodic table – Bonding structure and the properties of matter – Quantitative chemistry – Chemical changes – Energy change – The rate and extent of chemical change – Organic chemistry – Chemical analysis

Physics: Energy – Electricity – Particle model of matter – atomic structure and radiation – Forces – Waves – Magnetism/ electromagnetism – Space physics

By studying this subject, you will have access to the following career pathways:

Research, medicine, engineering, teaching, forensics, environmental, Science journalists and many more.

For more please see: BBC Jobs that use Science.

For more information please contact:

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Ms Akram Email address: akramy@barkingabbeysschool.co.uk

Ms Kapil Email address: kapilh@barkingabbeysschool.co.uk