BARKING ABBEY SCHOOL

6TH FORM APPLICATION FORM 2022 FOR NEW STUDENTS

(Please complete in BLACK INK and in BLOCK CAPITALS)

Personal Details: Male Female	School Details: (This must be fully completed)
Surname:	School:
First name(s):	Address
Address:	
Town: Postcode:	Town: Postcode:
Date of Birth:	Head of Year 11:
Your Mobile No:	Tutor:
Your Email:	School Tel No:
Home Telephone No:	School email address:
Parent's/Guardian's Home Email:	
FUTURE ASPIRATIONS :	
Banking/Finance Engineering Teaching/So	ocial Work
I.T Sport Economics Medical	☐ Maths/Science ☐ Other
IF YOU ARE APPLYING FOR AN ACADEMY PLEASE TICK:	
BASKETBALL L	NETBALL 🔲
	N COMPLETE THE OPTION BLOCK FORM TO MAKE YOUR CHOICES
Student signatureParent signature For Office use only	Date
Copy sent to Academy	Offer of Place No Yes
Added to spreadsheet	Letter sent
· · · · · · · · · · · · · · · · · · ·	

Please read this information carefully before you make your subject choices.

General entry requirements

- To study A-Level subjects you need a Grade 6+ in English Language and 6+ in Maths.
- To solely study BTEC subjects with no A Level combination, you need Grades 5+ in English Language and 5+ in Maths.

Subject entry requirements

STEM SUBJECTS

- Maths, Further Maths, Biology, Chemistry, and Physics: Grade 7+ is required at GCSE in these subjects. If you studied Combined Science a 77 is required.
- Computer Science: Grade 5+ in GCSE Computer Science and a Grade 6+ in Maths.

ALL OTHER SUBJECTS

- Grade 5+ at GCSE required **EXCEPT FOR**:
- Psychology: where a Grade 6+ in GCSE Maths is required for A-Level
- Economics: where a Grade 6+ in GCSE Maths is required for A -Level

If students wish to study a subject at A-Level that they did not study at GCSE, it will be at the discretion of the relevant Head of Department.

If you choose a BTEC 'diploma course' worth 2 A Levels, you should also pick one other subject at A Level.

OPTION BLOCKS YR 12 2022

YOU MUST ENSURE YOU HAVE ALL THE NECESSARY QUALIFICATIONS FOR EACH SUBJECT YOU HAVE CHOSEN (FAILURE TO DO THIS COULD JEOPARDISE YOUR PLACE AT BARKING ABBEY SCHOOL)
Please tick THREE A Levels or L3 BTEC from THREE out of the FOUR blocks.

If you are choosing Further Maths, you must choose Maths in Block A.

If you are choosing Maths but not Further Maths, you must choose it in either Block B or Block C.

BLOCK A	тіск вох	ВЬОСК В	TICK BOX
L3 BTEC Diploma Business		L3 BTEC Diploma Business	
L3 BTEC Diploma Sport		L3 BTEC Diploma Sport	
Business		Business	
Chemistry		Chemistry (2 groups)	
History		English Literature	
Mathematics (2 groups)		Mathematics	
Psychology		Physical Education	
Religious Studies		Physics	
Sociology		Religious Studies	
		Sociology	
BLOCK C	TICK BOX	BLOCK D	TICK BOX
L3 BTEC Diploma in Dance (2 A Levels)		L3 BTEC Extended Diploma Business	
L3 BTEC in ICT (1 A Level)		L3 BTEC in Dance (1 A Level)	
L3 BTEC Psychology (1 A Level)		Art or Graphic Design	
L3 BTEC Extended Diploma Sport		Biology (2 groups)	
Biology		Design and Technology	
Business		Economics	
Computer Science		English Literature	
Economics		Further Maths	
History		Geography	
Mathematics (2 groups)		Psychology	
Sociology			

Please be aware that in the unlikely event that not many students choose a subject, the subject may not run, and you will be asked to consider a different subject.

Please detach and hand the reference page below to your Head of Year to complete and either email, fax or post back to Barking Abbey Sixth form.

Please post back to Barking Abbey Sixth Form, Sandringham Road, Barking, IG11 9AG Tel: 020 3967 7030 or Fax: 020 8270 4090 or scan and email back to 6thform@barkingabbeyschool.co.uk

DUCATIONAL RECO	ORD AT			•••••	•••••	SC	HOOL
= Excellent B = Good			erage E = Po	or	1	T	
Please tick and comment	t below where ap	plicable	Α	В	С	D	Е
ATTENDANCE (% if possi	ible)						
PUNCTUALITY (% if poss	ible)						
HEALTH							
CONDUCT							
KEENNESS AND INDUSTI	RY						
COURTESY AND CONSID	ERATION						
CO-OPERATION & DEPE	NDABILITY						
CO-OPERATION & DEPE	NDABILITY						
SELF MOTIVATION							
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The season of t	ATE ny special educ atemented □	SEN Reg	ister 🔲 🏻 L	AC□ II	ndepende	nt Stude	nt 🗆
	ny special educ atemented ☐ Learning Beha	SEN Reg	ister 🔲 🏻 L	AC□ II	ndepende	nt Stude	nt 🗆
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The east this student have a sedical Care plan Stated and Talented eech/language Commons	ny special educ atemented ☐ Learning Beha Other ☐	SEN Reg viour □	ister 🔲 🏻 L	AC□ II	ndepende		nt 🗆
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The east this student have a sedical Care plan State and Talented eech/language Company Co	ny special eductatemented □ Learning Beha Other □ oubt student's	SEN Reg	ister □ L Emotional	AC□ II	ndepende ical 🗆		_
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The sest this student have a sedical Care plan State and Talented seech/language Company Comp	ny special eductatemented Learning Beha Other oubt student's en given a fixed	SEN Reg viour honesty? term exclu	ister D L Emotional	AC□ lı □ Phys	ndepende ical Y	es es	□ No
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The session of the second of	ny special eductions atemented Learning Behalother oubt student's en given a fixed imber of days:	SEN Reg viour honesty? term exclu	ister D L Emotional	AC□ lı□ Phys	ndepende ical	es es	□ No □ No
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The session of the second of	ny special eductatemented Learning Beha Other oubt student's en given a fixed umber of days:	SEN Reg	ister D L Emotional usion?	AC□ li Phys	ndepende ical	es es	□ No □ No
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The sest this student have a sedical Care plan	ny special eductatemented Learning Beha Other oubt student's en given a fixed umber of days:	SEN Reg	ister D L Emotional usion?	AC□ li Phys	ndepende ical	es es	□ No □ No
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The sest this student have a sedical Care plan State and Talented Seech/language Company of the sech student ever been seed seech	ny special eductatemented Learning Beha Other oubt student's en given a fixed umber of days: if confirming students of the confirming students and confirming students an	SEN Reg viour honesty? term exclusion ident's grad	ister D L Emotional usion? es on front portected the port	AC□ li Phys	ndepende ical	es es aplete tab	□ No □ No ole.
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE es this student have a redical Care plan Stated and Talented peech/language Compound to do so this student ever been stated. The student ever been stated and Talented peech/language stated and Talented pe	ny special eductatemented Learning Beha Other oubt student's en given a fixed umber of days: if confirming students of the confirming students and confirming students an	SEN Reg viour honesty? term exclusion ident's grad	ister D L Emotional usion? es on front portected the port	AC□ li Phys	ndepende ical	es es aplete tab	□ No □ No ole.
SELF MOTIVATION ABILITY TO COMMUNICATION COMMON SENSE The sest this student have a sedical Care plan State and Talented Seech/language Company of the sech student ever been seed seech	ny special eductatemented Learning Beha Other oubt student's en given a fixed umber of days: if confirming students of the confirming students and confirming students an	SEN Reg viour honesty? term exclusion ident's grad	ister D L Emotional usion? es on front portected the port	AC□ li Phys	ndepende ical	es es aplete tab	□ No □ No ole.

Please post back to Barking Abbey Sixth Form, Sandringham Road, Barking, IG11 9AG Tel: 020 3967 7030 or Fax: 020 8270 4090 or scan and email back to 6thform@barkingabbeyschool.co.uk