

Child Protection and Safeguarding Policy

COVID 19 Addendum

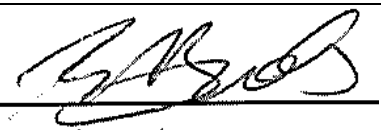

Barking Abbey School



Policy Adoption

Date	Reviewed/Adopted by	Next review date	Review Frequency
February 2021	Full Governing Body	February 2022	Annually

Governing Body Approval

Signed	Title
	Chair of Governors
	Headteacher

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Important contacts

ROLE	NAME	CONTACT DETAILS
Longbridge Road Designated Safeguarding Lead (DSL)	Jamie Gibson	gibsonj@barkingabbeysschool.co.uk
Sandringham Road Designated Safeguarding Lead (DSL)	Stephanie Gibson	gibsons@barkingabbeysschool.co.uk
Deputy Designated Safeguard Lead (DDSL)	Roy Wise	wiser@barkingabbeysschool.co.uk
Designated member of senior leadership team if DSL (and deputy) can't be on site	Pete Flaxman	flaxmanp@barkingabbeysschool.co.uk
Head teacher	Tony Roe	roet@barkingabbeysschool.co.uk
Local authority designated officer (LADO)	Mike Cullern	mike.cullern@lbbd.gov.uk
Chair of governors	Rob Brooks	brooksr@barkingabbeysschool.co.uk
Safeguarding Link governors	Paola Ferreira Temi Bakare	ferreriap@barkingabbeysschool.co.uk bakaret@barkingabbeysschool.co.uk

1. Scope and definitions

This addendum applies during the period of school closure due to COVID-19, and reflects updated advice from our three local safeguarding partners and local authority (LA), London Borough of Barking and Dagenham.

It sets out changes to our normal child protection policy in light of the Department for Education's guidance; [Coronavirus: safeguarding in schools, colleges and other providers](#), and should be read in conjunction with that policy.

Unless covered here, our normal child protection policy continues to apply.

The Department for Education's (DfE's) definition of 'vulnerable children' includes those who:

- Have a social worker, including children:
 - With a child protection plan
 - Assessed as being in need
 - Looked after by the local authority
- Have an education, health and care (EHC) plan

2. Core safeguarding principles

We will still have regard to the statutory safeguarding guidance, [Keeping Children Safe in Education](#).

Although we are operating in a different way to normal, we are still following these important safeguarding principles:

- The best interests of children must come first
- If anyone has a safeguarding concern about any child, they should continue to act on it immediately
- A designated safeguarding lead (DSL) or deputy should be available at all times (see section 4 for details of our arrangements)
- It's essential that unsuitable people don't enter the school workforce or gain access to children
- Children should continue to be protected when they are online

In the event of a local or national lockdown.

School will remain open for students of families of Key Workers, or for students who have been identified as being vulnerable. Details of vulnerable groups can be found in **Section 5**.

The school will operate under reduced hours and may only operate on one site. See **Section 2.4 for January 2021 Updates**

2.2. Holiday Arrangements during school closure or Lockdown

The school may remain open during holidays for students of families of Key Workers, or for students who have been identified as being vulnerable. Details of vulnerable groups can be found in **Section 5**.

The school will operate under reduced hours and may only operate on one site. Full details will be updated in the event of a local or national lockdown.

2.3 Provisions, when not in Lockdown

To minimise the risk to students and staff, the school has made the following adjustments to normal school operating procedures.

The school opening hours for students are 8:15am to 3:10pm.

The school opening hours for staff are 6:30am to 5:00pm. All students must sign in and out via reception.

Year groups have been given designated entrances and exits to school, to reduce the risk of Year Group Bubble's mixing.

Year groups have been assigned to areas of the school, with all lessons taking place in these designated areas.

Where possible students remain in their classroom, and teacher move around the school. At KS4 and KS5 students are required to move, however this will only be within designated year group bubbles.

Students have designated toilets, food service areas and playground / outside space.

Any breaches of the schools modified provisions is sanctioned in line with the **School Behaviour Policy**.

2.4 January 2020 Update

In line with the National Lockdown announced the school will be running a modified provision for families of Key Workers and students who fall into Vulnerable Groups.

The Longbridge Campus will be the only site open to children; Details of vulnerable groups can be found in **Section 5**.

The school opening hours for students are 8:30am until 2:40pm.

Students have been placed into Year Group Bubbles, and will remain in these Bubble throughout their time in school.

All students must receive a negative COVID test before they are able to access the onsite provision. Evidence must be submitted to main reception on office@barkingabbeysschool.co.uk.

Further details regarding the onsite procedures can be found in **Appendix 1**.

From 14th January, the school will be running Lateral Flow testing for students and staff. All are encouraged to consent to this, and parents are asked to consent to Lateral Flow Testing in order for students to access the onsite provision. Testing will be conducted by trained staff, and will be in operation between 8:00am and 12:00pm.

3. Reporting concerns

All staff and volunteers must continue to act on any concerns they have about a child immediately. It is still vitally important to do this.

If a member of staff has a concern regarding the safety or wellbeing of a child they should be recorded and reported in line with the **Safeguarding and Child Protection Policy**.

3.1 If a child is suffering or likely to suffer harm, or in immediate danger when not in school

During current circumstances, it is not sufficient to **only** refer a concern on to the DSL

Staff should be expected to make a referral to children's social care and/or the police **immediately** if they believe a child is suffering or likely to suffer from harm, or in immediate danger. **Anyone can make a referral.**

Staff could contact the **MASH team to request further** advice and direction, **020 8227 3811**

LLBD have an online referral system, allowing **anyone to complete a MARF**.

www.lbbd.gov.uk/form/child-protection-referral-form

As a reminder, all staff should continue to work with and support children's social workers, where they have one, to help protect vulnerable children.

4. DSL (and Deputy) arrangements

As the school is currently open to all students each Campus will have a DSL on site. The DDSL will operate across both sites.

In the event of the DSL being absent, Pete Flaxman, Senior Deputy Head Teacher will act as DSL.

All SLT have completed Designated Safeguarding Training to can support students and staff with safeguarding concerns.

4.1 DSL Arrangements during school closure.

In the event of a school closure, and school open being open to vulnerable groups, we will always have a DSL on site. Details of the 'On Site' DSL will be placed within main reception.

Details of the DSL's can be found within **Important Contacts** within this policy.

Both DSL's and the DDSL, can be contacted remotely via email. Or through logging concerns using the Safeguarding Portal.

We will keep all school staff and volunteers informed by notice in the reception area as to who will be the DSL (or deputy) on any given day, and how to contact them. **Appendix 2.**

We will ensure that DSLs (and deputies), wherever their location, know who the most vulnerable children in our school are.

DSL's will ensure that all necessary staff can:

- Identify the most vulnerable children in school
- Update and manage access to child protection files, where necessary
- Liaise with children's social workers where they need access to children in need and/or to carry out statutory assessments

5. Working with other agencies

We will continue to work with children's social care and with virtual school heads for looked-after and previously looked-after children.

We will continue to update this addendum where necessary, to reflect any updated guidance from:

- Our 3 local safeguarding partners
- The local authority about children with education, health and care (EHC) plans, the local authority designated officer and children's social care, reporting mechanisms, referral thresholds and children in need

The following guidance is currently in place:

Weekly welfare calls made to our most vulnerable students, including:

- Those with an EHCP.
- Those who are LAC.
- Those who have CP or CiN plans in place.
- Those identified by pastoral teams as being vulnerable, but not known to any of our partners.

Dynamic Risk Assessments in place for our vulnerable students. **Appendices 3, 4 and 5.**

6. Monitoring attendance during Closure

When the school is open to all students we will continue to follow guidance laid out in the School Attendance Policy, but will also follow the guidance shared by the London Borough of Barking and Dagenham (LBBD), particularly around attendance coding. The school will code student absence, or non-attendance in line with national guidance. www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2020-to-2021-academic-year

6.1 Monitoring Attendance during school closure.

As school will be closed to all students, except those identified as being 'vulnerable' the school will follow the guidance laid out below.

www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2020-to-2021-academic-year

The exception to this is where any child we expect to attend school during the closure does not attend, or stops attending. In these cases, we will:

- Follow up on their absence with their parents or carers, by making contact over the phone. Questioning their absence and confirming their wellbeing.
- Notify their social worker, where or if they have one

We will use the Department for Education's daily online attendance form to keep an accurate record of who is attending school.

We will arrange with parents and carers to make sure we have up-to-date emergency contact details and additional contact details where possible.

7. Peer-on-peer abuse during school closure

We will continue to follow the principles set out in part 5 of Keeping Children Safe in Education when managing reports and supporting victims of peer-on-peer abuse.

Staff should continue to act on any concerns they have immediately.

If a member of staff has a concern regarding the safety or wellbeing of a child they should be recorded and reported in line with the **Safeguarding and Child Protection Policy, Section 7.7.**

8. Concerns about a staff member or volunteer during school closure

We will continue to follow the principles set out in part 4 of Keeping Children Safe in Education.

Staff should continue to act on any concerns they have immediately.

We will continue to refer adults who have harmed or pose a risk of harm to a child or vulnerable adult to the Disclosure and Barring Service (DBS).

We will continue to refer potential cases of teacher misconduct to the Teaching Regulation Agency. We will do this using the email address Misconduct.Teacher@education.gov.uk for the duration of the COVID-19 period, in line with government guidance.

9. Support for children who aren't 'vulnerable' but where we have concerns, during school closure

We will be offering places in school to children who do not meet the Department for Education's definition of 'vulnerable', but who we have safeguarding concerns. We have asked pastoral teams to identify any students who they consider to be vulnerable, and identify the reason for their concern. These may be students who have previously been known to social services, are experiencing emotional and mental difficulties, or are considered at risk but do not meet the LA's thresholds.

If these children will not be attending school, we will put a contact plan in place, as explained in **Section 10.1.**

10. Safeguarding for children during school closure

10.1 Contact with students

We recognise the need for regular communication with students, particularly those who have been identified as being vulnerable. Students have been categorised into three groups.

Group One – Vulnerable Students

These are students who have social care involvement, are LAC, EHCP, have active CP or CiN cases. This also includes students who are known to the Safeguarding Team but have not necessarily reached the threshold of outside agency intervention.

Communication will be made **weekly** with these students by the DDSL, School Counsellor, ARP Lead, SENCO's and the LAC Co-ordinator.

Communication may be initially by email, but if no response is received a phone call will be made.

Evidence of this contact will be logged on the Vulnerable Groups Tracker, **Appendix 3.**

Any safeguarding concerns will be recorded on the Safeguard Portal, and LA assistance will be requested if necessary.

Group Two – Pastoral Concerns

These are students who have been identified by the pastoral teams, but do not necessarily fall into Group One.

Communication will be made **weekly** with these students by the Pastoral Teams.

Communication may be initially by email, but if no response is received a phone call will be made.

Evidence of this contact will be logged on the Vulnerable Groups Tracker, **Appendix 4.**

Any safeguarding concerns will be recorded on the Safeguard Portal, and LA assistance will be requested if necessary.

Group Three – Form Tutor Contact

These are all remaining students who do not fall into Group One or Two.

Communication is made bi-weekly by Form Tutors. Form Tutors send a template email to their Tutees. Any students who do not respond are followed up with a direct email or a phone call. If no contact is made with students, Form Tutors are to record this on the Safeguarding Portal for follow up from the pastoral / safeguarding team.

Details of these calls will be logged on the Vulnerable Groups Tracker, **Appendix 5.**

Any safeguarding concerns will be recorded on the Safeguard Portal, and LA assistance will be requested if necessary.

10.2 Safeguarding all children

Staff and volunteers are aware that this difficult time potentially puts all children at greater risk.

Staff and volunteers will continue to be alert to any signs of abuse, or effects on pupils' mental health that are also safeguarding concerns, and act on concerns immediately. In particular, children are likely to be spending more time online (see **Section 11** below).

10.3 Students with Social Workers

In line with latest government guidance, www.gov.uk/government/publications/coronavirus-covid-19-guidance-for-childrens-social-care-services/coronavirus-covid-19-guidance-for-local-authorities-on-childrens-social-care, the school has amended an updated monitoring procedures of students with social workers.

Details of social workers are added to the Dynamic Risk Assessment document, and weekly communication is made with social workers.

Details are centrally monitored and reported, **Appendix 3**.

10.4 Child Protection Conferences

The school recognises that, where possible, multi-agency conferences will go ahead, using communication technology where appropriate. The school and DSL's will continue to work with agencies to ensure the protection of vulnerable children, and we welcome information sharing and the completion of joint risk assessments.

We recognise that there may be instances where multi-agency working will need to be done differently during this period to ensure they are able to make decisions in the best interests of the child.

11. Online learning during school closure

11.1 In school

The school day has been mirrored to the remote learning curriculum, allowing all students to have access to the same content. The School Day is outlined in **Appendix 6**.

11.2 Outside school

Where staff are interacting with children online, they will continue to follow our existing **Staff Code of Conduct Policy and Acceptable ICT Usage Policy**.

The schools expects staff to adhere to all of the content of the above policies, ensuring that any communication and interaction with students is appropriate, and conducted through the proper channels; i.e. using school email accounts. Any work set is monitored and regulated through Show My Homework.

Staff will continue to be alert to signs that a child may be at risk of harm online, and act on any concerns immediately, following our reporting procedures as set out in **Section 3 of this Addendum**.

We will make sure children know how to report any concerns they have back to our school and signpost them to other sources of support too.

11.3 Remote Learning

In the event of school closure all students will be provided with work via the Show My Homework platform. Students have received training on accessing this platform, and key information has been shared with parents and families. Teaching staff will upload work to Show My Homework and monitor completion and engagement of the set work.

The school has update the **Acceptable ICT Usage Policy** which reflects this update to **Remote Learning**.

11.4 Live Lessons

In the event is significant school absence, the school will set up a remote learning platform. This will be a combination of shared content and live lessons. These lessons will be delivered through Microsoft Teams. Guidance is shared with all students and staff, and details can be found with the **Acceptable ICT Usage Policy**. During live lessons there will always be a secondary staff present to observe and witness the content shared. Students will have their cameras and microphones disabled.

The chat function will be monitored, recorded and tracked by staff, and any unacceptable behavior will be followed up in line with the school **Behavior for Learning Policy**.

Students have access to a varied and robust curriculum, an example of which can be found in **Appendix 7**

11.5 Pastoral Curriculum

During school closure the school will endeavor to offer the same level of pastoral support as we would in normal conditions. Through the use of Microsoft Teams students will be invited to live assemblies conducted by Heads of Year, as well as Form Time with Form Tutors. For more information on this see **Appendix 8**.

11.5 Working with parents and carers

We will make sure parents and carers:

- Are aware of the potential risks to children online and the importance of staying safe online
- Know what our school is asking children to do online, including what sites they will be using and who they will be interacting with from our school
- Are aware that they should only use reputable online companies or tutors if they wish to supplement the remote teaching and resources our school provides
- Know where else they can go for support to keep their children safe online
- All parents and students provided with the school's Mental Health Matters Guide, which offers support and strategies for students and families.

12. Part School Closures

12.1 Tutor Group / Year Group Bubble Closure

In the event of a confirmed case with a Year Group or Tutor Group. The school may make a decision to send all of or a proportion of a year group home. If this happens details will be communicated clearly and concisely to parents and families; outlining the reasons for the decision, advice for parents regarding testing, how work will be provided and a return to school date.

Remote learning will be provided in line with the guidance in **Section 11**.

13. Mental health during school closure

Where possible, we will continue to offer our current support for pupil mental health for all pupils. Pastoral Teams will be conducting weekly assemblies for students, and will be contacting any students they consider vulnerable.

The School Counsellor remains available for students, and will continue to offer sessions over the phone. Any new referrals for the Counsellor should be submitted to the Pastoral Teams.

We will also signpost all pupils, parents and staff to other resources to support good mental health at this time.

When setting expectations for pupils learning remotely and not attending school, teachers will bear in mind the potential impact of the current situation on both children's and adults' mental health.

14. Staff recruitment, training and induction

14.1 Recruiting new staff and volunteers

We continue to recognise the importance of robust safer recruitment procedures, so that adults and volunteers who work in our school are safe to work with children.

We will continue to follow our safer recruitment procedures, and part three of Keeping Children Safe in Education.

In urgent cases, when validating proof of identity documents to apply for a DBS check, we will initially accept verification of scanned documents via online video link, rather than being in physical possession of the original documents. This approach is in line with revised guidance from the DBS.

New staff must still present the original documents when they first attend work at our school.

We will continue to do our usual checks on new volunteers, and do risk assessments to decide whether volunteers who are not in regulated activity should have an enhanced DBS check, in accordance with paragraphs 167-172 of Keeping Children Safe in Education.

14.2 Staff 'on loan' from other schools

We are currently not 'loaning' any staff; however, this document will be updated if we do.

14.3 Safeguarding induction and training

We will make sure staff and volunteers are aware of changes to our procedures and local arrangements.

New staff and volunteers will continue to receive:

- A safeguarding induction
- A copy of our children protection policy (and this addendum)
- Keeping Children Safe in Education part 1

We will decide on a case-by-case basis what level of safeguarding induction staff 'on loan' need. In most cases, this will be:

- A copy of our child protection policy and this addendum
- Confirmation of local processes
- Confirmation of DSL arrangements

14.4 Keeping records of who is on site

We will keep a record of which staff and volunteers are on site each day, and that appropriate checks are carried out for them.

We will continue to keep our single central record up to date.

All staff who are 'on site' must sign in and out via main reception.

15. Children attending other settings

Where children are temporarily required to attend another setting, we will make sure the receiving school is provided with any relevant welfare and child protection information.

Wherever possible, our DSL (or deputy) and/or special educational needs co-ordinator (SENCO) will share, as applicable:

- The reason(s) why the child is considered vulnerable and any arrangements in place to support them
- The child's EHC plan, child in need plan, child protection plan or personal education plan
- Details of the child's social worker
- Details of the virtual school head

Where the DSL, deputy or SENCO cannot share this information, the senior leader(s) identified in section 4 will do this.

We will share this information before the child arrives as far as is possible, and otherwise as soon as possible afterwards.

16. Monitoring arrangements

This policy will be reviewed as guidance from the three local safeguarding partners, the LA or DfE is updated, termly by **Jamie Gibson** and **Stephanie Gibson**

17. Links with other policies

This policy links to the following policies and procedures:

- Safeguarding and Child protection policy
- Staff Code of Conduct
- IT acceptable use policy
- Health and safety policy
- Online safety policy

Appendix 1. Onsite Guidance.

On Site Guidance

- We are offering a provision like the one that was on offer during the first Lockdown, however we have made some changes to make the provision more effective.
- Students will remain in their Year Group Bubble for the duration of their time at Keyworker School.
- Year 7 are in LA08. Year 8 are in the LR Staff Room. Year 9 are in LB 18. Year 10 and 11 are in LB16.
- Students must remain within their Bubble.
- All Bubbles have desktop and laptop computers. Each student should remain in the same 'Learning Zone' for the duration of their time at Keyworker School.
- Bubbles will be cleaned daily.
- Each Bubble has wipes and sanitizer, and students should wash their hands regularly.
- Each Bubble has a designated toilet that is to be used, these have been signposted, by Year 7 and 8 are outside the canteen, Year 9 and 10 / 11 are towards the end of B Block.
- Students are to complete work on Show My Homework or access the live lessons that will be delivered.
- Students have been told to bring in headphones, but the school also has some that can be provided.
- Staff can collect headphones from the canteen. Please count them out and then back in, and ensure they are wiped down after use.
- Each Bubble has at least two members of staff, this is to allow staff to take breaks throughout the day. Please discuss and agree this with your Bubble Buddy.
- Staff must follow school guidance on COVID and remain within the designated teacher areas, and please ensure that computers are wiped down if you are sharing with your Buddy.
- The canteen is a designated staff area, as always please follow social distancing guidelines and ensure that laptops are wiped down after use.
- We do not expect staff to deliver content to students, staff role is purely to support and supervise.
- We recognize that some staff may be delivering live lessons, please discuss and agree this with your Bubble Buddy.
- At the start of each day could one person from each Bubble go to the main gate to collect students and a radio. Each Bubble must have a Radio.
- Please radio the SLT Lead if you need support with a child.
- If you or a child need First Aid please radio main reception.
- Each day has a DSL (Designated Safeguarding Lead) on site. {name who it is}
- Each day has a SLT (Senior Leadership Team) Lead on site. {name who this is}
- Lunch is a grab and go bag for students. When they arrive on site the DSL / SLT Lead will register student's arrival, confirm a negative test result, and ask if student needs a lunch, meat choice or vegetarian.
- If staff would like a lunch provided, please notify the canteen staff.
- In case of a fire, students and staff should evacuate via the nearest Fire Exit.
- At the end of each day there will be a phased dismissal to avoid congestion at the school gate. Year 9/10/11 dismiss at 2:35pm, Year 7/8 at 2:40pm.
- Individual Students concerns raised.

Appendix 1: Example of Onsite DSL Display. Found in Main Reception.

**The onsite Designated
Safeguard Lead for
today is ...**



Mr J Gibson

gibsonj@barkingabbeysschool.co.uk

**The onsite Designated
Safeguard Lead for
today is ...**



Mr P Flaxman

flaxmanp@barkingabbeysschool.co.uk

Appendix 3: Vulnerable Group Tracker

BARKING ABBEY SCHOOL										
Welfare calls for Vulnerable Students.										
Students with EHCP, CiN, CP, LAC, School Counsellor						WC: 11th January				
Name of Child	Year Group	Campus	School Contact	STATUS / RAG Rating	School Place Requested	Date of Contact	Wellbeing Concerns?	Safeguarding Concerns?	SG Referral Completed?	Borough Intervention needed?

Appendix 4: Pastoral Concerns Tracker

BARKING ABBEY SCHOOL											
Wellbeing contact for Pastoral Concerns											
Students identified by Pastoral Teams (not EHCP, CiN, CP, School Counsellor). Contact made by Pastoral Teams weekly.						WC: 11th January					
Name of Child	Year Group	Campus	School Contact	RAG Rating	School Place Requested	Date of Contact	Access to Remote Learning?	Wellbeing Concerns?	Safeguarding Concerns?	SG Referral Completed?	Borough Intervention needed?
	9	SR	BYO			07.01.21		YES	NO	NO	NO

Appendix 5: Form Tutor Contact Tracker

BARKING ABBEY SCHOOL																				
Form Tutor Wellbeing Contact.																				
Form tutor to be make contact with all students within their Tutor Group. Template email sent by Form Tutor to all Tutees on the First Monday of each two week window. If no response received from students, follow up contact / call made the following week.																				
Please share this tracker to your HOY on the second Friday of each Contact Window.						WC: 11th January									WC: 25th January					
Name of Child	Year Group	Campus	Form Tutor	RAG Rating	Date of Email Sent	Has child responded?	If no, date of Follow up Phone Call	Can child access remote learning?	Are there any wellbeing concerns?	Are there any safeguarding concerns?	If yes, complete SG referral.	Follow up call needed based on email	Date of Email Sent	Has child responded?	If no, date of Follow up Phone Call	Can child access remote learning?	Are there any wellbeing concerns?	Are there any safeguarding concerns?	If yes, complete SG referral.	Follow up call needed based on email

Appendix 6: The School Day

Barking Abbey School Longbridge Campus Provision



Bubble	Rooming
ARP	ARP
Year 7	LB 08
Year 8	LR Staff Room
Year 9	LB 18
Year 10 & 11	LB 16

The School Day.

8:15am	Staff Briefing - Canteen
8:30 – 8:45am	Student arrival and Wellbeing Check. SLT lead take register and ask if lunch needed. Bubble Staff collect from South Park Drive entrance.
8:45 – 9:00am	Assembly / Form Time
9:00 – 9:40am	Exercise / Silent Reading / Independent Learning
9:40 – 10:40am	Session One. Remote Learning / Live Lessons
10:40 – 11:00am	Break. Snack available from Canteen Service Point.
11:00 – 12:00pm	Session Two. Remote Learning / Live Lessons
12:00 – 1:45pm	Lunch. Grab and Go back collected from Canteen Service Point.
12:45 – 1:45pm	Session Three. Remote Learning / Live Lessons
1:50 – 2:35pm	Session Four / Daily Review Remote Learning / Live Lesson / Review of Daily Learning
2:35 – 2:40pm	Staggered Dismissal 2:35pm – KS4 escorted off site. 2:40pm – KS3 escorted off site.

Headphones.

Students have been asked to bring headphones in with them.

If they have not, we have some available in the canteen.

Please count the headphones in and out, and ensure they are wiped down after use.

Appendix 7: Example of Remote Curriculum

9.1 Remote Learning Timetables

9.2.1 Monday

MONDAY	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
8.45-9AM	MORNING WELCOME/ASSEMBLY					MORNING WELCOME/ASSEMBLY	
9-9.30am	Daily morning exercise					Daily morning exercise	
P1 9.40am-10-40am	<u>Humanities (1)</u> EFG – History HIU – Geog KLM – RS NOP - PDC	<u>Arts/Tech (1)</u> EFG – Art HIU – MFL KLM - IT NOP - DT	<u>Option C (1)</u> Engineering French Geography Health and Social Care History RE Sports BTEC Sociology	Maths (1)	Science (1)	<u>Block A</u> Business BTEC Business History Maths PE Sports BTEC Sociology Physics	<u>Block D</u> Art Biology BTEC Business Chemistry Computer Science Dance English Psychology RE
P2 11am-12pm	<u>Humanities (2)</u> EFG – PDC HIU – History KLM – Geog NOP - RS	<u>Arts/Tech (2)</u> EFG – DT HIU – Art KLM - MFL NOP - IT	<u>Option B (1)</u> Art Business Economics French History RE Triple Science	Science (1)	English (1)	<u>Block B</u> Business BTEC Business Chemistry Economics English RE Sports BTEC Sociology	<u>Block C</u> Biology Business Economics History IT Maths Sports BTEC Sociology -
P3 12.40pm-1.40pm	<u>Humanities (3)</u> EFG – RS HIU – PDC KLM – History NOP - Geog	<u>Arts/Tech (3)</u> EFG – IT HIU – DT KLM - Art NOP - MFL	Science (1)	English (1)	Maths (1)	<u>Block C</u> Biology Business Dance Economics History IT Maths Psychology Sports BTEC Sociology	<u>Block B</u> Business BT/BT Chemistry Dance Economics English F. Maths RE SB Sociology
P4 1.50pm-2.40pm	Y7-10 – DAILY REVIEW (students independently complete document to reflect and review learning from the day and complete any further consolidation tasks)				<u>YR 11 - PDC</u> 11a 11b 11c	<u>Block D</u> Art Biology BTEC Business Chemistry Computer Science Dance DT English Geography RE Psychology	<u>Block A</u> Business BT/BT DP History Maths PE SB Sociology Physics Psychology

Appendix 8: Pastoral Curriculum

Pastoral Remote timetable

Longbridge Road		Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Content	Assembly	BEST Habits	Strong Minds	Careers	Assembly
	Delivery	(HOY) TMC	Tutor	Tutor	Tutor	(HOY) TMC
Year 8	Content	Monday Mindfulness	BEST Habits	Strong Minds	Careers	Assembly
	Delivery	(HOY) GWI	Tutor	Tutor	(HOY) GWI	(HOY) GWI
Year 9	Content	Assembly quiz	BEST Habits	Strong Minds	Careers	Assembly prize draw
	Delivery	(HOY) SWI	Tutor	(HOY) SWI	Tutor	(HOY) SWI
Year 10	Content	Assembly	BEST	Strong Minds	Careers	Assembly (Careers/Pictures News)
	Delivery	(HOY) ABR	Tutor	(HOY) ABR	Tutor	(HOY) ABR & (DHOH) KHA
Sandringham Road		Monday	Tuesday	Wednesday	Thursday	Friday
Year 8	Content	Monday Mindfulness	BEST Habits	Strong Minds	Careers	Assembly
	Delivery	(HOY) DLE	Tutor	Tutor	Tutor	(HOY) DLE
Year 9	Content	Assembly quiz	BEST Habits	Strong Minds	Careers	Assembly prize draw
	Delivery	(HOY) SLE	Tutor	(HOY) SLE	Tutor	(HOY) SLE
Year 10	Content	Assembly	BEST Habits	Strong Minds	Careers	Pastoral Support
	Delivery	(HOY) CMS	(HOY) CMS	CMS	CMS	CMS/Tutor
Year 11	Content	Assembly (BEST/Picture News)	Assembly (Strong Minds/Notices)	Pastoral Support	Assembly (Careers/Notices)	Pastoral Support
	Delivery	(HOY) KWA	(HOY) KWA	Tutor	(HOY) KWA	(HOY) Tutor
Year 12	Content	Assembly	BEST/Revision Skills	Strong Minds	Careers	Assembly (UCAS/Apprenticeship)
	Delivery	(HOY) TCP	(HOY) TCP	(HOY) TCP	(HOY) TCP	(HOY) TCP
Year 13	Content	Assembly	Careers	Assembly	Current Affairs	Assembly
	Delivery	(HOY) AMO	Tutor	(HOY) AMO	Tutor	(HOY) AMO

